



KidsNewsZONE

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Message from Director

In Proverbs 19:18, we receive a strong Biblical mandate given by God saying, "Disciple your son for there is hope. Do not set your heart on putting him to death." Discipleship is inseparable with hope for positive change and transformation. Death that the Bible talks about has a spiritual meaning. It also refers to the condition of those who reject the gospel truth and refuse the gift of salvation; thus, they become hopeless. Jeremiah 29:11 reminds us that God has a plan for each of His children and it is His plan to prosper them and to give them hope and a bright future. The transformation of a person can only take place when there is first mind prosperity and its capacity for being highly receptive to godly and biblical instructions and inclination to embrace them.

Therefore, we must set our heart on providing hope and keep training or discipling our children to have hope; there is no one else who could be the valid and solid basis of our hope except God and His Word found in the Bible. Discipleship must be spelled out and reinforced carefully with love, grace, and mercies. Proverbs 3:11, 12 say, "My son, do not despise the LORD's discipline, and do not resent his rebuke, because the LORD disciplines those he loves, as a father the son he delights in." What we can glean from this passage for our sense of assurance is that God discipline His children because He loves them, and this should be our focus and motivation in Christian parenting and our serving of the young.



Discipleship has always been Jesus's priority and focus with His twelve disciples. He led them, walked with them, used practical examples, and seized teachable moments to get them to understand and He did it again and again tirelessly. Even with Jesus, there was no guarantee for 100% retention rate because we learn from the Bible that Judas, at the end, betrayed him and in the worst way. However, those remaining disciples who were faithful could reproduce much more and they were focused and dedicated in carrying out the gospel mission. Having said, we seek to do our best within the given time and continue to pray that God would do the rest!

Maranatha!

Orathai Churezon





Parental Authority on Character Building

Pattiejean Brown and Orathai Chureson

The Bible says, “There is a time for everything, and a time for every activity under heavens,” (Ecclesiastes 3:1). Training of children has limited span of time. They grow fast and go into transitioning a child to an opinionated teen, having a mind of their own and more assertive in nature, in just a few years. Training a young mind is less challenging than the older ones. Character building plan, therefore, must be intensely laid out in their developmental years. The younger we begin; the better outcome is promised. Mrs. White reminds us that training of children must be effective, and we must seek to “govern your children and mold their characters to meet the requirements of God,” (AH, p. 164).

The proper use and employment of parental authority is crucial during years 2-3 and 4-5. With their total dependency upon caring and loving adults, their sense of control and moral senses could be developed. Ellen White says, “Too much importance cannot be placed on the early training of children. The lessons that the child learns during the first seven years of life have more to do with forming his character than all that it learns in future years.”^[i]

The key word for winter is authority. Tasks administered during this season should strengthen parental authority. Between 2 and 3, children can learn to make their bed, pick up toys and books, help feed pets, help wipe messes, put dirty clothes in the right place, and even put a sock on their hand and help with the dusting!

Speaking of socks, between 4 and 5 children can match and fold socks, put away their clothes, tidy their room, set and clear the table, take laundry to the washer, and even help empty and load the dishwasher, if there is one.

Paul says, “Children, obey your parents; this is the right thing to do because God has placed them in authority over you” (Eph. 6:1, TLB). When children grow up acclimatized to parental authority, willing obedience to all authority figures will follow. Ellen White comments, “Thus to a great degree may be prevented those later conflicts between will and authority that do so much to arouse in the minds of the youth alienation and bitterness toward parents and teachers, and too often resistance of all authority, human and divine.”^[ii]

Richard Williams had a strict regime mapped out for two of his daughters. His plan was written before they were born—it was 78 pages long. If they followed his authority, Williams said they would be successful. Their names were Venus and Serena.^[iii]

Jeremiah said, “Before I formed you in the womb I knew you, before you were born, I set you apart” (Jer. 1:5, NIV). God’s plan is for parents to carry His authority to their children. He promises, “Start children off on the way they should go, and even when they are old, they will not turn from it” (Prov. 22:6, NIV). If we follow His authority, God says we will be successful.

- Ellen G. White, *Child Guidance* (Washington, DC: Review and Herald Pub. Assn., 1954), 193.
- _____, *Adventist Home* (Washington, DC: Review and Herald Pub. Assn., 1954), 164.
- _____, *Counsels to Parents, Teachers, and Students* (Mountain View, CA: Pacific Press Pub. Assn., 1913), 110.
- Richard Williams, *Black and White: The Way I See It* (New York, NY: Atria Books, 2014).



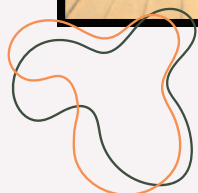
Orphans and Vulnerable Children's Ministries Global Congress



With the increasing number of children who have been misplaced and become refugees living in other countries, Adventist Children's Ministries partnered with Adventist Possibility by organizing Orphans and Vulnerable Children's Ministries Global Congress 2024 in Siem Reap, Cambodia between February 21-26, 2024.

There were over 100 attendees coming from various places around the world but united in one purpose and goal to reach children who are vulnerable. We had a tremendous support from GC leadership and different ministries such as Adventist Risk Management (ARM), Adventist Development and Relief Agency (ADRA), Office of General Council (OGC), Health Department, Christian Records, orphanages, and many others who had come to support the event.

All participants were equipped with needed information and empowered by the practicality of the sharing to reach target group of children. Through worship and fellowship, we have been blessed and inspired to move forward and intensify our efforts to reach orphans and vulnerable children.





CHM Advisory, Moscow (ESD)



CHM Leadership Certification Training, MYUM, Myanmar (SSD)



CHM Advisory, Japan (NSD)



ChM Certification Training & Advisory, Sarawak Mission, Malaysia (SSD)



World Adventurer's Day, Bolivia (SAD)



Children's Sabbath, Singapore Conference (SSD)



Children's Evangelistic Meetings, MYUM, Myanmar (SSD)



VBS, Andaman Nicobar Region (SUD)





Children's Ministries Advisory for TED and EUD



Global Children's Day Celebration, Nepal (NSD)



Leadership Training and Fellowship, Bolivia (SAD)



Global Children's Day Celebration, Bangladesh (SSD)



Children's Evangelism, Brasilia (SAD)





**Southern Africa-Indian Ocean Division
(SID) in South Africa)**



East -Central Africa Division (ECD)



North American Division (NAD)



West Central Africa Division (WAD)



Inter-America Division (IAD)



Euro-Asia Division (ESD)



Southern Asia-Pacific Division (SSD)



Chinese Union Mission (CHUM)





Northern-Asia Pacific Division (NSD)



South Pacific Division (SPD)



Online Seminars and Trainings



Links to Free Resource

Human Sexuality Website

<https://www.humansexuality.org>

Links to download Armor of God for Kids

IOS ->

<https://apps.apple.com/ca/app/armor-of-god-the-game/id1619506790>

Android ->

<https://play.google.com/store/apps/details?id=org.adventist.armorofgod>

CHM Resources

<https://www.faithfinders.com/aog>



Ellen G. White on Discipline

(Education, p. 34)

“One of the first lessons a child needs to learn is the lesson of obedience. Before he is old enough to reason, he may be taught to obey. By gentle, persistent effort, the habit should be established. Thus, to a great degree, may be prevented those later conflicts between will and authority that do so much to create alienation and bitterness toward parents and teachers, and too often resistance of all authority, human and divine.

The object of discipline is the training of the child for self-government. He should be taught self-reliance and self-control. Therefore, as soon as he is capable of understanding, his reason should be enlisted on the side of obedience.



Let all dealing with him be such as to show obedience to be just and reasonable. Help him to see that all things are under law, and that disobedience leads, in the end, to disaster and suffering. When God says "Thou shalt not," He in love warns us of the consequences of disobedience, in order to save us from harm and loss.

Help the child to see that parents and teachers are representatives of God, and that, as they act in harmony with Him, their laws in the home and the school are also His. As the child is to render obedience to parents and teachers, so they, in turn, are to render obedience to God.”

Let the child and the youth be taught that every mistake, every fault, every difficulty, conquered, becomes a stepping-stone to better and higher things. It is through such experiences that all who have ever made life worth the living have achieved success.

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